October 6, 2011

Dear Parents,

Students in my sixth grade classes will have the unique opportunity to participate in a project organized by the national renowned organization GREY2K USA, a national non-profit group working to promote empathy to the plight of greyhounds and promote their adoption nationwide.

This educational program is based on the six pillars of Character Education which helps children to develop civic, good, compassionate, non-bullying, healthy, critical, and successful skills to become more socially acceptable beings. The program also includes academic related activities that cover topics on English, Math, Social Studies, Arts, and Citizenship.

Your child's participation in this project is completely voluntary. If they do not participate on it, they will be involved in an alternative assignment. Only those children who have parental permission and who want to participate will do so. These decisions will have no affect on your future relationship with the school or your child’s status or grades.

The project ends with the visit of a greyhound to our class. The dog who will be brought to the class is a well-mannered, obedient and kind dog. Students will be previously instructed about the kind of behavior expected around animals and they will be expected to follow the rules. Students will not be required to interact in any way with the dog if they choose not to do so.

At the bottom of this letter, please indicate whether you do or do not want your child to participate in this project and return this note to me by Monday, October 10th.

I look forward to working with your child. This project will be enjoyable for the children who participate and will help them to learn about character education in a more effective and concrete way. If you have any questions about this project, please contact me using the information below.

Ms. Vigo
Mariadelcarmen.vigo@tusd1.org
520-232-6985
HOW TO BEHAVE IN FRONT OF DOGS

• Only touch the dog when the dog and the handler give you permission to do so.
• Stay calm and use a normal tone of voice around the dog. Sudden movements or screams may scare the dog.
• Stay in the area assigned. Running in front of the dog may scare him too.
• Offer him/her food only when the handler allows you to do so.
• When you are giving permission to pet the dog, make a fist with the palm pointed down. Slowly extend your arm for the dog to sniff your hand. Curling your fingers in minimizes the risk of a dog nipping them.
• When the dog is being given the opportunity to sniff, watch his body language:
  - Does he come forward with loose, waggy motions? That’s definitely a YES!
  - Does he lean forward for a quick sniff and seem comfortable? Also a YES!
  - Does he turn his face away from your child’s hand? Back away? Bark? Move behind the owner? Look anxious and unsettled? Growl? These are all NO!

Remember, it is the dog’s decision!

Thank you very much for your consideration and kindness!
GREYHOUND VISIT TO OUR CLASS
QUESTIONS FOR GREYHOUND GUARDIAN

Name:

1. ________________________________________________________________________________________________
   ________________________________________________________________________________________________

2. ________________________________________________________________________________________________
   ________________________________________________________________________________________________

3. ________________________________________________________________________________________________
   ________________________________________________________________________________________________

4. ________________________________________________________________________________________________
   ________________________________________________________________________________________________

5. ________________________________________________________________________________________________
   ________________________________________________________________________________________________

6. ________________________________________________________________________________________________
   ________________________________________________________________________________________________

7. ________________________________________________________________________________________________
   ________________________________________________________________________________________________
Injustice anywhere is a threat to justice everywhere.

Whatever affects one directly, affects all indirectly.

Martin Luther King, Jr.
Kids’ Pledge to Help the Greyhounds

I pledge to help the greyhounds by not going to dog races and by telling my family and friends about the reality of greyhound racing in Arizona.

I also pledge to ask the adults I know not to bet on dog races or support restaurants where bets can be placed.

My name:

_________________________________________

My signature:

_________________________________________

Signed in Tucson, Arizona on __________________________ with the hope to join the states where greyhound racing has ended very soon!
THINK-TAC-TOE FOR THE GREYHOUNDS

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<td></td>
<td>Write an original poem for the greyhounds. Make sure to edit it before you turn it in.</td>
<td>Perform an original song for the greyhounds. It can be any genre of music. Make sure to use appropriate language in your lyrics.</td>
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<td>Design and color a poster to educate people about the plight of racing greyhounds.</td>
<td>Write a letter to the governor of Arizona (or to a newspaper) telling them why we should not have greyhound races in our state.</td>
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<td>Request permission from your principal to have an information table about greyhound racing during lunch at your school.</td>
<td>Create your own activity and have it approved by your teacher. Remember that it must be original, creative and relevant to the lessons learned.</td>
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EXTRA CLASSROOM ACTIVITIES

LANGUAGE ARTS:

Find the definitions of the following words write an antonym for each one of them and then write a complete sentence.

1. CRUEL

________________________________________________________________________
________________________________________________________________________
Antonym
________________________________________________________________________
________________________________________________________________________
Sentence
________________________________________________________________________
________________________________________________________________________

2. EMPATHY

________________________________________________________________________
________________________________________________________________________
Antonym
________________________________________________________________________
________________________________________________________________________
Sentence
________________________________________________________________________
________________________________________________________________________
3. AFFECTIONATE

Antonym

Sentence

4. DESENSITIZE

Antonym

Sentence

GEOGRAPHY:

Label the states and capitals where Grey2KUSA is still fighting to free the greyhounds.
STATE | STATE CAPITAL
---|---
1. | 
2. | 
3. | 
4. | 
5. | 
6. | 
7. | 

**MATHEMATICS**

1. GREY2KUSA finds homes for 300 greyhounds in one year. 90 go to Phoenix, 90 stay in Tucson, 60 go to Mesa, and 60 go to Nogales. What percentage of the total greyhounds helped in a year will go to Phoenix?

2. GREY2KUSA spends $560 to rescue and care for a greyhound and another $260 to transport him to a safe home. How much would it cost to rescue and transport four greyhounds?

3. If GREY2KUSA pays $55 per day for kenneling each greyhound at the vet so they can recuperate from their injuries, how much will it cost to keep 4 greyhounds at the vet’s office for 1 week?

4. If GREY2KUSA pays $95 to neuter or spay a greyhound and $55 to give them all the vaccinations needed, how many can be treated for 
   a) $450   b) $1350   c) $3000   d) $4500

5. If it costs €820 to rescue and find a home for one greyhound in Europe, how much will it cost to do it for 
   a) 2 greyhounds   b) 10 greyhounds   c) 20 greyhounds   d) 100 greyhounds